NEWSLETTER  PRINCIPAL’S REPORT

Term 3, WK 6, 19th Aug 2015

20th August 2015
3 - 6 Assembly (includes Police presentation on cyber safety and cyber bullying) (3M hosting)

24th - 28th August 2015
Book Week 2015

25th August 2015
Stage 2 Gala Day for Rugby Union Kindergarten 2016 Interviews School Council Meeting 7:00pm

27th August 2015
Book Week parade 10:00am Big Band Bash at Daceyville PS

31st August 2015
P&C meeting 7:00pm

1st September 2015
Regional Athletics Carnival Kindergarten 2016 Interviews

2nd September 2015
Fathers’ Day Stall

3rd September 2015
K-2 Assembly (KK hosting)

4th September 2015
K-2 Athletics Carnival

8th September 2015
World Literacy Day School Council meeting 7:00pm

14th - 16th September 2015
Bathurst Camp Year 5

Congratulations to our students who performed at Showcase last night. Unfortunately, I couldn’t attend but I heard this morning all about the performance and how brilliant our students were. It was also pleasing to hear parents saying how wonderful it is that their children get such opportunities in our school. I couldn’t agree more and it’s all thanks to the commitment that our teachers make to give them these. In last night’s case, recognition must go to Miss Hamilton, Miss McGahey and Miss Griepe who worked tirelessly with the dancers and choir to prepare.

Miss Hamilton hasn’t finished yet because she’s got one more show to get through, the Big Band Bash to be held at Daceyville PS on Thursday, 27th of August. Please join us for that performance if you can.

All students K-6 will perform in a concert early next term. Whilst final arrangements are being made, please tentatively set aside either Wednesday, 7th of October or Thursday 8th of October during school hours to attend. Students have been working hard in their Dance2Fit class to prepare for this popular school event. More details will be confirmed and distributed in the coming weeks.

At our 3-6 assembly this week, we have the pleasure of a guest speaker, Senior Constable Leo from Mascot Police who will address the assembly about cyberbullying and cybersafety. Please join us if you can for this very informative and topical session.

This week, parents and caregivers of students in Years 3 and 5 will receive, via the school, copies of their child’s NAPLAN results. Please read this document carefully with your child and speak to your child’s class teacher if you need clarification of anything in the report. Please remember that this is one piece of assessment that is used to judge your child’s academic progress and that your child’s class teacher can share other assessments with you to give a balanced view. Schools are equally focused on academic development, emotional development, social development and physical development. This report assesses your child in one area so it’s important to keep a balanced view in that respect too.

Have a great week.

Helen Empacher
Principal

If you have news of achievements by any of our students outside of school, please let us know so that we can tell our community about it. Please send any articles or photos to our school email mascot-p.school@det.nsw.edu.au or drop them into the office and we’ll include it in our newsletters.
**STOP MOTION ANIMATION BY 3/4D**

In 3/4D we are learning how to make stop motion animation with our group. We have used Lego, whiteboards and plasticine. We did it in a group, our group people are: Aman, Matthew, Mark, Abby and Sumaya. This week we used plasticine. We do it on Friday afternoon with Miss Hamilton and Miss Dawson. Thank you to Miss Dawson for helping us to set up our stop motion animation story. We all had fun making stop motion animation.

By Mark and Matthew

Currently on Fridays, 3/4D has been doing clay animations using plasticine. We have been using colours such as grey, purple and dark green. The people of the group I am in are me, Mark, Matthew, Abby and Amaan. The class is very grateful because Miss Hamilton has been taking care of us while we are doing our animations. Also thank you Miss Dawson for buying the supplies.

By Sumaya

Our animation is about a man that’s on a motorcycle and crashes then a man calls on a Telstra hot spot then an ambulance comes and take the man to hospital then another crash happens and the same man call the same hospital and same ambulance came and got the man that was injured and went to the same hospital.

By Adam, Azharul, Daniel, Desmond and Jack

Stop motion is basic on you taking picture every time you move the human or object. When you do you add those pictures together it can turn into a long or short video without hands so it looks like magic. Stop-Motion is important that you do it one at a time and you don’t move the camera angle. You can use clay, Lego and other stuff.

By Jeremy 3/4D

Lately on Fridays we have been doing clay stop motion animation. Its really fun because its so awesome to model our character and take photos of it. We are very lucky to do these things. My group and I are having lots and lots of fun making our stop motion animation. We have done two so far. Its really fun and I hope you can do it two.

Every Friday 3/4D done clay stop motion animation and first we put all the things together till we were finished and it was good playing with mikayla jazz lara isabella and we got along fine and we had fun and we would like to thank miss dawson and miss Hamilton by JAZZ,MIKAYLA ISABELLA and ANEETA.
### Student Of The Week

<table>
<thead>
<tr>
<th>KD - Tommy</th>
<th>for always giving 100% in class activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td>KK - Jullien</td>
<td>for always applying himself to all areas of learning.</td>
</tr>
<tr>
<td>KR - Denishsha</td>
<td>for excellent classroom participation.</td>
</tr>
<tr>
<td>1L - Steven</td>
<td>for trying his best in all learning areas.</td>
</tr>
<tr>
<td>1S - Madison</td>
<td>for excellent effort at Dance2BFit.</td>
</tr>
<tr>
<td>1Z - Melanie</td>
<td>for trying her best and great improvement in reading.</td>
</tr>
<tr>
<td>2K - Samantha</td>
<td>for participating and encouraging others in classroom activities.</td>
</tr>
<tr>
<td>2PG - Angelica</td>
<td>for improvement in all her work.</td>
</tr>
</tbody>
</table>

### Ready For Spring

Every week 2PG spend time in the garden doing their lessons and tending to the needs of the garden.

Last week, Year 2 had to find insects in the garden, draw and label them and explain why they lived in their habitat. Their diagrams and responses were amazing which shows their understanding of our science topic through our garden.

Every week we also have tasks to complete to keep the garden functioning. Some of these jobs include digging mulch and distributing under the fruit trees, spraying our oil spray to deter bugs, weeding (the chickens love the weeds), mucking out the chicken coop, watering and of course planting seeds.

We are down there every Monday between 10am and 11am with one of our mums, Jessica and Nan Helen. We even had a guest appearance from our Principal, Mrs Empacher last week! Please feel free to come and join us in getting ready for spring.

Congratulations to Jake, Isaac and Levi who represented the Mascot Juniors Rugby League Football Club in the Inaugural Mark Geyer Shield in Penrith on the weekend. They outlasted 22 other teams to face off against Brothers Penrith in the grand final. Each of the boys played injured and short on the field but they never gave up, doing their club and district proud. Unfortunately the final score was not in their favour but we’re very proud of their effort and their ability to get to such a high level. They are pictured above with other members of their team (who we can’t identify hence the funny faces) and Mark Geyer himself.

If you have any other good news stories, please let us know so that we can share them with our whole school community.
At a glance

- When your kids see you read and write, it teaches them that reading and writing are useful skills.
- Reading with your kids at home will help them in all areas of their learning at school.
- Read together with your kids and have a range of reading material available at home.
- Try not to let television intrude on reading time.
- Be confident that your child will learn to read.

Reading in our modern world is more important than ever. When your kids see you reading and writing in everyday life – reading for pleasure, sharing a story with them, using a recipe, making a shopping list, writing a birthday card, reading street signs, or reading and writing emails – it teaches them that reading and writing are useful skills.

Reading with your child at home will help them in all learning areas at school. Often teachers will ask you to listen to your child read at home. This is a good way to support your child’s reading. You can borrow books from your school library or your local library.

What parents can do at home to help their kids with reading

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language if your first language is not English.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents.

Hints for listening to your child read

- When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
- Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.

- During reading, discuss what has been read up to that point and predict what might happen next.
- After you’ve finished reading with your child, talk and ask questions about the story and the pictures.

Useful reading tips

When your child is reading and encounters words that are difficult for them, use the Three Ps technique ‘Pause, Prompt, Praise’ to support them.

Pause: when your child comes to a word they don’t know, try not to jump in straight away. Wait and give your child time to work out the word.

Prompt: if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:

- “Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out.”
- “Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures.”
- If prompts like these are not working, simply tell your child the correct word.
- Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise: praise your child’s reading efforts and successes.

Things to remember about reading

- The goal of reading is always to make sense of what is read.
- Try to be interested, supportive and enjoy the time together.
- Read with your child anywhere and at any time; don’t forget that many everyday experiences provide opportunities to put reading and writing into action.
- Visit and use a library near you. Borrow books for yourself as well as for your child.
- Talk to your child’s classroom teacher or the principal for further help and advice.
Our Pyjama Day was a fabulous success. The students and teachers dressed in their onesies and pyjamas and donated a gold coin. We raised a total of $700.00 which will be put towards the passive play zone for Years 3-6 students.
PYJAMA DAY
Our students’ participation in Wakakirri 2015 resulted in two awards for our school. Well done to everyone who participated in and help organise this years event.

Primary School Challenge

**PARTICIPATION AWARD**

Presented to

**MASCOT PUBLIC SCHOOL**

for their item

**Sportstacular!**

---

MOST SUSTAINABLE PRODUCTION Award

Presented to

Mascot Public School

Sportstacular!