I would like to start by thanking Mascot Graphic Arts Club for their donation of a dinner voucher for our Father’s Day fundraiser. Congratulations to the lucky winner, Shaun in 2K. I hope that you and your dad have a yummy dinner date organised soon.

This week at our School Council meeting, we reviewed and endorsed a number of updated or new school policies: Student Leadership Policy, Presentation Day Awards Policy and our SunSmart Policy for both the preschool and K-6. Each policy contains a wealth of information about how we approach each of these areas. If you would like to know what that entails, please see our school website in the section entitled Our School – Rules and Policies – School Policies.

Our teachers are currently involved in planning next term’s teaching and learning programs. This involves each grade team of teachers and any support teachers working collaboratively to create units of work that integrate as many key learning areas as possible, identifying where there are any gaps in the learning and devising activities that develop students’ skills and understandings in all curriculum areas. This collaboration supports our 2015-2017 School Plan as we work towards building a strong school culture, building staff capacity and quality teachers and leaders, and building a high performing, dynamic learning school.

Teachers participate in regular professional learning. This week, we will finalise our mandatory training on our child protection responsibilities which we have done by completing three modules:

1. Identification and response to domestic and family violence.
2. Educational neglect and working collaboratively with other agencies.
3. Identification and response to problematic sexual behaviours.

The holidays are only a week away. If you need ideas or support for vacation care, please visit our office foyer to collect a brochure about what services are available in our local community.

Have a great week.

Helen Empacher
Principal
What Am I?

The students were asked to use some descriptive sentences to describe their favourite animals. Their classmates were then asked to guess what creature they were describing.

- I have a shell.
- I have green skin.
- I walk very slowly.
- I lay eggs.
- I live in the ocean.
- I love to eat fish.
- I have a shell.
- My shell has spots on it.
- I can fly.
- I have an antenna.

I am a turtle - Shaun 2K

- I have pairs of wings.
- I live in a forest.
- I am colourful.
- I fly and eat nectar.
- I am a caterpillar to begin my live cycle.
- I live in a cocoon.

I am a butterfly - Roman 2K

- I live in a cave.
- I am black.
- I can see in the dark.
- I do not have legs.
- I wiggle my way around.

I am a glow worm - Ashton 2K

- I have black and orange patterns.
- I live in the wild.
- I am scary.
- I have a loud roar!
- Sometimes when people explore the wild I eat them!
- I have sharp claws.
- I have sharp teeth.

I am a tiger - Soteria 2K

How Do Butterflies Break Out Of A Chrysalis?

A chrysalis is a cocoon. A cocoon is a house for a butterfly.

You can see the chrysalis and a bit of the wings.

Then it tries to wiggle itself out of the cocoon.

It keeps wiggling, then you can see its wings getting stretched. After it gets stretched it can flap its wings and fly.

By Keane, 2PG
KD - Somaria, for a big improvement in reading.

KK - Jullien, for a huge effort in reading and always trying his best.

KR - Layla, for a fantastic public speaking presentation.

1L - Dakota, for working well in groups to complete her Venn diagram.

1S - Maya, for making fantastic progress in reading.

1Z - Emily, for excellent improvement in reading.

2K - Olivia, for always respecting others and behaving positively.

2PG - Kean, for writing an excellent report on butterflies.

Congratulations to our two teams of students from Years 3 and 4 who represented our school in the Ten-a-side Rugby Union tournament last Tuesday.

Both teams played well throughout their games displaying amazing skill, talent and passion.

Our Team A managed to progress through to the finals successfully winning the Division 2 tournament against Clovelly (who we beat again) and has been our rival every year. Team B were also a credit to our school but not so lucky.

I was extremely proud of the way our children played and conducted themselves. I was also amazed by our 3 talented girls Veronica, Millie and Lani who played fearlessly.

I would like to acknowledge Mrs Gale and Mr Sommerville for preparing our teams so well and organising this event.

Also a big thank you to the parents who were able to make the trip to support our teams. It was great to see you there.

Thank you also to the parents who assisted with transporting the children to Latham Park.

I would also like to express my gratitude to Gemma Smith (Jacob’s mum) and her husband for their expertise and for looking after and managing Team A and tirelessly assisting.

Mrs Worthington
Supervising Teacher
School Holiday Road Safety Reminder For Families

With the school holidays approaching, daily routines will soon change. Different play locations and holiday destinations mean different traffic environments.

So to help keep our children safe, families are reminded about these key road safety points:

- **Stop, look, listen, think every time you cross the road.**
  If your child is aged 8 years or younger hold their hand when walking near or across roads. If your child is 9-10 years old always actively supervise them.

- **It's the law that everyone wears a helmet when riding a bike in a public place.**
  It makes sense to wear a helmet when riding scooters and skateboards too!

- **Click clack front 'n back every person for every trip.**
  Everyone in the car must be securely buckled up in the right seatbelt or child restraint.

- **Talk to your child about being a safe road user.**
  Reinforce safe road behaviours by being a good role model! Children learn safe road behaviours from the adults who care for them. Talk about what you are doing to be safe when near roads, in the car and when riding.

- **Point out road safety differences and dangers in new environments.**
  This is especially important when on holidays in different surroundings. Roads, footpaths, parks, carparks, bike tracks and bike lanes may look different in holiday areas.

  The best way to keep your child safe is to actively supervise them. Talk and teach your child about road safety every time you are out and about. Remind other adults who care for your children to do this too.

You can find out more at:

- **Safety Town**
- **Department of Education**
- **Transport for NSW**

Have a safe holiday break!